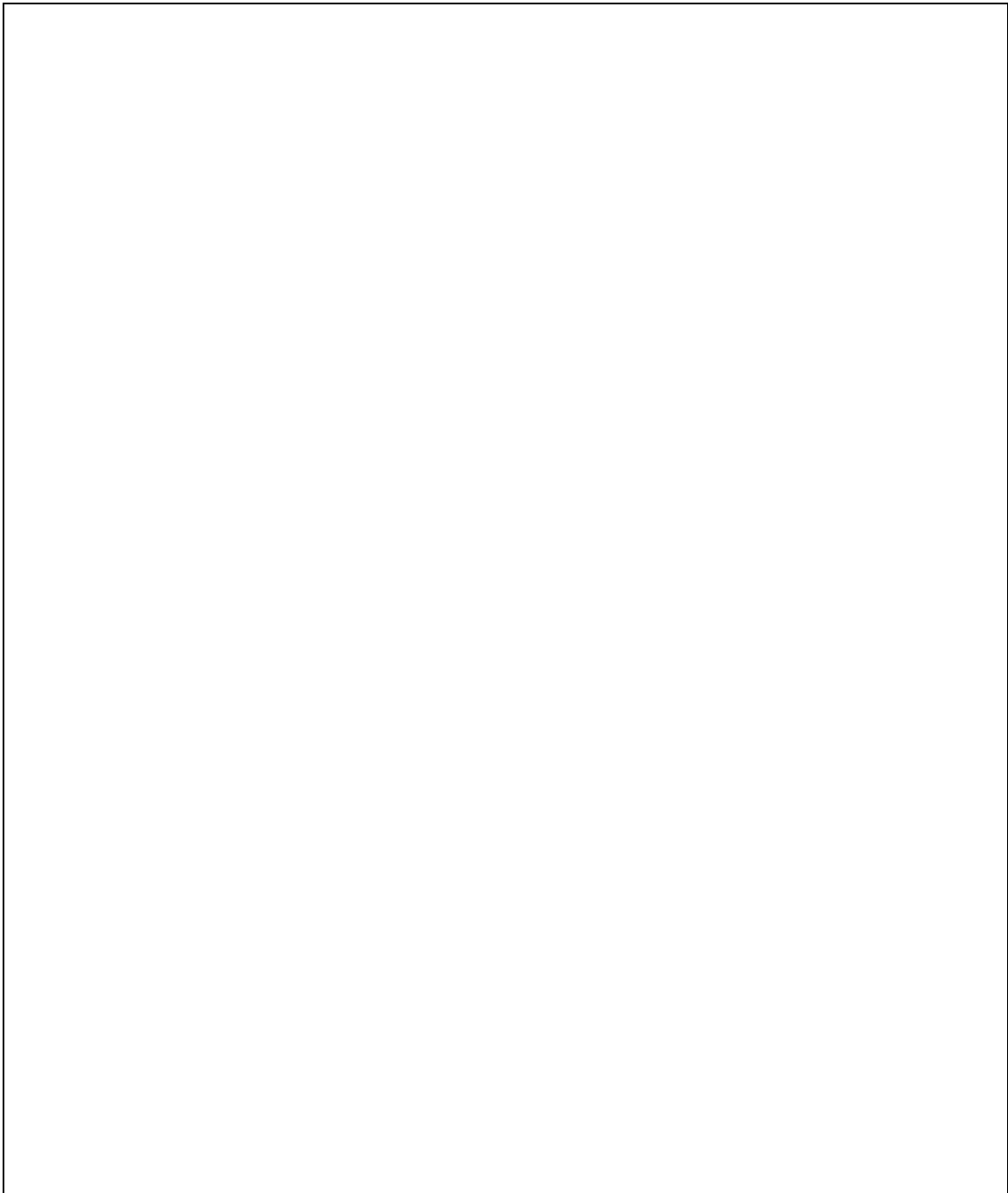


### **My Sacred Space-Floorplan Assignment Sheet**

In the box below, draw a floor plan of a place that you consider yours and that is special to you. This might be your bedroom or some place that you like to go to play or think. Be as detailed as you can and make sure that you list or draw all of the items that belong in that place either inside the box or on the back of this paper.





# The Treaty Trail: U. S. - Indian Treaty Councils in the Northwest

## CARD SORT ACTIVITY

### INSTRUCTIONS

- Use the vocabulary words from the reading or the supplied [worksheet](#). You can use the blank cards provided on the worksheet to supplement the material with vocabulary choices of your own for words that you plan to introduce into the discussion.
- Group students into pairs.
- Ask them to sort the cards into 2 piles- one pile of words they know and one pile of words that they do not.
- Have students take the words they don't know and turn them into flash cards by writing the definition of those words on the back, then practicing those terms with their partner.
- Once students are comfortable with the new words, ask them to sort the cards again. This time, they should create categories that different words fit into. In order to be a category, 1) the student has to be able to justify and explain their choice and 2) it must have more than one card. If needed, provide students with prompts for different ways that words can fit together (places, events, subject matter, ideas, etc.)
- Share out categories to the class and call on them for "evidence". Ask if other students have these words in different categories.

volcanic

proficient

migration

habitat

expeditions

symbolize

legend

sacred circle

Creator

nomadic

inhabit

sacred



*The Treaty Trail:*  
U. S. - Indian Treaty Councils in the Northwest

**THE YAKAMA PEOPLE: FACT AND LEGEND  
STUDENT WORKSHEET**

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Using complete sentences, answer the following questions:**

<p>Name some of the counties in Washington state that once were considered the land of the Yakamas.</p>	<p>What two values do the Yakamas believe are taught by the land?</p>
<p>What sort of food did the Yakamas harvest? What kind of effect did this have on their lifestyle?</p>	<p>When did the Yakama people first acquire horses? What changes did horses bring to the way that they lived?</p>
<p>Which mountains does Yakama legend say are married to the sun? What is the name of the one we know as Mt. Adams? Why was she important?</p>	<p>Think about what you've learned in previous lessons about "The Sacred Circle." How did ancient Yakama life ways reflect the basic principles of the circle? Include everyday existence as well as special and sacred events.</p>

# UNDERSTANDING TREATIES VOCABULARY GRAPHIC ORGANIZER

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

What do you think this word means?

Look this word up in the dictionary. What is the definition?

**What is the word?**

What other words can you think of that relate to this word?

Use this word in a sentence.



**TREATY NEGOTIATION WORKSHEET**

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**YOUR GOAL:**

To convince your pretend brother or sister to give YOU as much of his or her sacred place as possible.

**Alone, or as a group, answer these questions. There are no right or wrong answers but doing your best thinking will help with your upcoming negotiation with your pretend brother or sister.**

<p>How might being younger affect your ability to get all or part of a sacred place?</p>	<p>How might being older affect your ability to get all or part of a sacred place?</p>
<p>What reasons can you make up to convince your sibling that you need his/her sacred place?</p>	<p>Your pretend sibling just wants to make sure that no one else can be on his or her remaining sacred place. They want to make sure that no one tries to take part or all of it in the future and maintain peace in the family. <i>What promises can you make to ensure that those interests are met?</i></p>
<p>How much of the sacred place do you <i>want</i>?</p>	<p>How much of the sacred place do you <i>need</i>?</p>

What would you like to change about the sacred place? (Paint it? Add or take away furniture? Divide it?)

What can you give in return for use or ownership of part or the entire sacred place? (Hint: Look at your own sacred place or think about other things or services you can offer.)

What are you willing to provide, promise, or do in order to secure part of the sacred place?



**TREATY NEGOTIATION WORKSHEET**

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**YOUR GOAL:**

To protect as much of your sacred place as possible.

**YOUR SITUATION:**

- You view your sacred place as the most important place in your life.
- You are open and eager to share with those who are in need of your help.
- Your first responsibility is to care for your sacred place and keep it safe.

**Alone, or as a group, answer these questions. There are no right or wrong answers but doing your best thinking will help with your upcoming negotiation with your pretend brother or sister.**

<p>In what situations might you be willing to give up part or all of your sacred place to your brother or sister?</p>	<p>What is most important for you to keep?</p>
<p>What could your brother or sister give to you to get you to give up part or all of your sacred place?</p>	<p>What if your pretend sibling wishes to make major changes on your sacred place? (Paint the walls a really awful color, change the furniture or... ?)</p>
<p>What difference does it make if your pretend brother or sister is...  Older than you?</p>	<p>What difference does it make if your pretend brother or sister is...  Younger than you?</p>



**TREATY NEGOTIATION WORKSHEET**

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**YOUR GOAL:**

To protect as much of your sacred place as possible.

**YOUR SITUATION:**

- You view your sacred place as the most important place in your life.
- You are unwilling to help out because so many of your relatives (and even your parents' friends!) have come onto your sacred place without your permission. They have even started changing things around and wrecking the most valued parts of it.
- Your parents don't really like how you've maintained your sacred place (kept it how you wanted it) or even how you're using it. This doesn't make sense to you, because it is how you have always used your sacred place.
- Your parent is really mad at you because you want to be a lion tamer when you grow up, and everyone else in the family is either a doctor or lawyer.
- Your parent has already taken away and changed your sister's bedroom and your sister now has to sleep on the couch and keep her clothes in the basement.
- Your first responsibility is to care for your sacred place and keep it safe but no one seems to care.

**Alone, or as a group, answer these questions. There are no right or wrong answers but doing your best thinking will help with your upcoming negotiation with your pretend parent.**

<p>Predict the difficulties a son or daughter might have in negotiating with a parent.</p>	<p>What about your situation makes it difficult to trust that your parent will honor the treaty you will negotiate?</p>
<p>What is most important about your sacred place? What if your parent wishes to take all of it or alter it in some way?</p>	<p>What power do you have over your parent?</p>



**TREATY NEGOTIATION WORKSHEET**

**NAME:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**YOUR GOAL:**

To get all of your son's or daughter's sacred place for your personal use.

**YOUR SITUATION:**

- You are starting a new business and you need your child's place for the business.
- You do not view this space as "sacred". It's not a church or temple so it can't be all that important.
- You have already started using this space and have let others use it, too, so it should be no surprise that you need it.
- Your child doesn't even use this place to its full potential, and it seems to you that s/he keeps it dirty. Your child obviously does not need this space, because s/he doesn't use it properly.
- Everyone in your family are doctors and lawyers and it makes matters worse that your child wants to be a lion tamer. Her space is filled with what you call "circus garbage". You need to talk sense into this child and convince her that what she wants to be is worthless.
- You already use your daughter's bedroom for another business so you can't really go elsewhere in the house.
- This is for the good of the whole family so your child should be willing to sacrifice.
- You own the house and you make the rules. The whole negotiation thing is just a formality. You could just throw your child out of his/her place but you're trying to be nice. You wouldn't look good to the rest of the family if you did that.

**Alone, or as a group, answer these questions. There are no right or wrong answers but doing your best thinking will help with your upcoming negotiation with your pretend parent.**

What do you want to do with this child and with his/her space?

What power do you have to go through with your plan?

<p>What do you want to do with this child and with his/her space?</p>	<p>What power do you have to go through with your plan?</p>
---	---

How will you deal with unhappy family members if you just take your child's space?

You can't get rid of your child (and s/he's not your favorite anyway) so what can you do to make him/her agree? What might the long-term effects be? Do you care?



**STUDENT HANDOUT 4: TREATY SETTLEMENT**

Name:	What did the other party in your settlement get?
What did you get?	What did they give up?
What did you give up?	How did you come to this agreement? Do you think it was fair? Why or why not?
Why?	
How do you feel?	