

HISTORY EALRs

1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.

BENCHMARK 2 – Grade 8

1.2 Understand events, trends, individuals, and movements shaping United States, world, and Washington State history

WA1.2.2

Identify and analyze major issues, people, and events in U.S. history from the Revolution to 1900

GEOGRAPHY EALRs

1. The student uses maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface.

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1.2 Recognize spatial patterns on Earth's surface and understand the processes that create these patterns

1.2.2a

Locate physical and human features and events on maps and globes (Location, Place, Region).

READING EALRs

2. The student understands the meaning of what is read.

2.3 Expand comprehension by analyzing, interpreting, and synthesizing information and ideas in literary and informational text.

2.3.2

Analyze and evaluate informational materials for relevance in meeting a specific purpose.

ARTS EALRs

2. The student demonstrates thinking skills using artistic processes.

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2.3 Applies a responding process to an arts presentation: engages actively and purposefully, describes what is seen and/or heard, analyzes how the elements are arranged and organized, interprets based on descriptive properties, and evaluates using supportive evidence and criteria.

2.3

Applies a responding process to an arts presentation with instructor direction.

4. The student makes connections within and across The Arts, to other disciplines, life, cultures, and work.

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4.4 Understands that the arts shape and reflect culture and history.

4.4

Compares and contrasts specific attributes of artworks that reflect culture and history

SOCIAL STUDIES SKILLS

1. Inquiry and Information Skills

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1.1 Understand and use inquiry and information skills required by citizens in a democratic society.

1.1.2d

Recognize relevant facts and ideas in social studies documents; evaluate bias of sources/authors; classify information as fact/opinion