

CAUSES^{OF} CONFLICT

Student Checklist

Use this checklist to guide your work. Make sure you complete each task on the checklist.

Inquiry, Information, & Group Process

- I selected a conflict.
- I identified the setting and time of the conflict.
- I identified all the major sides (stakeholders) involved in the conflict. I will refer to each "side" as a stakeholder in my research paper.
- I researched the economic and historical factors that helped cause the conflict.
- I researched the conflict from both the economic and historical perspectives of the stakeholders. I used the following chart to identify EACH stakeholder's perspective on the conflict and to fill in the graphic organizer located on the following pages.

Economic Factors for Each Stakeholder	Historical Factors for Each Stakeholder
<ul style="list-style-type: none"> • Natural resources • Human migration effects • Characteristics of each economic system • Problems of scarcity • Specialization and comparative advantage • Role of supply and demand • Role of government(s) 	<ul style="list-style-type: none"> • Cultural differences • Effects of technological changes • Comparison of political systems • Impact of historical events • Constraints of physical environment

- I researched background, policies, and perspectives of each stakeholder ...
 - I reviewed a variety of credible sources.
 - I found relevant, reliable, and valid information on each stakeholder's point of view.
 - I identified connections between each stakeholder's point of view and the policies they implemented in the conflict.
- I listed key issues involved in the conflict from the point of view of all the major stakeholders, using data and other evidence from my research.
- I looked for the factor that played the biggest role in causing the conflict.
- I used and documented at least one primary source and several secondary sources.
- I collected evidence of my research (hard copies, notes, paraphrased summaries, charts, questions, underlining).
- I examined sources to ensure that they are valid, reliable, and credible research sources (double-check statistics, look for bias, etc.).
- I identified facts and opinions.
- I created an annotated bibliography documenting each source (including title, author, publisher, date) and a 2-3 sentence description of the credibility, reliability, value, and usefulness of the information in each source.

Group Process

- I participated in a class discussion with other students researching the same conflict.
 - ✓ I voiced original ideas.
 - ✓ I cited primary sources.
 - ✓ I demonstrated content knowledge.
 - ✓ I used specific evidence to make a persuasive argument.
 - ✓ I listened critically and built on the ideas of others.
 - ✓ I asked clarifying questions.
 - ✓ I challenged the ideas of others without criticizing people.
 - ✓ I negotiated and compromised.
- I used ideas from class discussions to develop my own thesis/perspective for my research paper.
- With my group I developed a timeline of the conflict's significant events.
- If I did not actively participate in the forum, I evaluated the relationship of arguments to the stakeholders' perspectives, the economic factors, and the historical factors.
- I took notes on key points of peers' presentations.

Preparation for Writing

- I analyzed the key points presented in the class discussion and formulated a position on the conflict.
- I organized information from notes, data, and other evidence to develop my position.
- I organized my thinking in class.

Writing & Presenting

- I wrote a draft of my persuasive position paper, which included:
 - ✓ background information on the conflict.
 - ✓ a clear timeline of events leading up to and throughout the conflict.
 - ✓ a clear thesis statement explaining why one factor was the most important in causing the conflict.
 - ✓ an evaluation of the major stakeholders' perspectives/points of view:
 - two or more references were made regarding economic factors for each stakeholder.
 - two or more references were made regarding historical factors for each stakeholder.
 - ✓ a convincing explanation of why one factor should be considered the most important cause of the conflict.
 - ✓ accurate supporting details from at least one primary source and two secondary sources in my writing.
 - ✓ making connections between the sources I researched and the conflict.
- I revised my paper to make my ideas clearer, better organized, more detailed, more accurate, and more convincing.
- I edited my work to improve grammar, punctuation, spelling, and capitalization.
- I used APA¹ or MLA² style to give reference to any readings or sources I used within the body of the paper.
- I included the annotated bibliography to clearly document the sources of my ideas.
- I revised and edited my work and turned in my final essay.

¹American Psychological Association.

²Modern Language Association.