



The Treaty Trail: U. S. - Indian Treaty Councils in the Northwest

CARD SORT ACTIVITY

INSTRUCTIONS

- Use the vocabulary words from the reading or the supplied [worksheet](#). You can use the blank cards provided on the worksheet to supplement the material with vocabulary choices of your own for words that you plan to introduce into the discussion.
- Group students into pairs.
- Ask them to sort the cards into 2 piles- one pile of words they know and one pile of words that they do not.
- Have students take the words they don't know and turn them into flash cards by writing the definition of those words on the back, then practicing those terms with their partner.
- Once students are comfortable with the new words, ask them to sort the cards again. This time, they should create categories that different words fit into. In order to be a category, 1) the student has to be able to justify and explain their choice and 2) it must have more than one card. If needed, provide students with prompts for different ways that words can fit together (places, events, subject matter, ideas, etc.)
- Share out categories to the class and call on them for "evidence". Ask if other students have these words in different categories.

volcanic

proficient

migration

habitat

expeditions

symbolize

legend

sacred circle

Creator

nomadic

inhabit

sacred