

HISTORY EALRs

1. The student examines and understands major ideas, eras, themes, developments, turning points, chronology, and cause-effect relationships in United States, world, and Washington State history.

BENCHMARK 3 – High School

1.1 Understand and analyze historical time and chronology

WA1.1.3b

Compare and evaluate competing historical narratives, analyze multiple perspectives, and challenge arguments of historical inevitability

SOCIAL STUDIES SKILLS

2. Interpersonal and Group Process Skills

BENCHMARK 3 – Grade 10

2.1 Understand and use interpersonal and group process skills required by citizens in a democratic society

2.1.3b

Participate in developing group process, persuade, compromise, debate, resolve conflicts, and negotiate differences

3. Critical Thinking Skills

BENCHMARK 3 – Grade 10

3.1 Understand and apply critical thinking and problem solving skills to make informed and reasoned decisions

3.1.4a

Identify central issue; formulate appropriate questions; identify multiple perspectives; compare and contrast; validate data using multiple sources; determine relevant information; paraphrase problem

3.1.4b

Distinguish between fact, opinion, and reasoned argument; clarify point of view and context; identify assumptions and fallacies, recognize stereotypes, clichés, bias, and propaganda techniques; evaluate accuracy and timeliness of information; determine main message and identify target audience; analyze credibility and authenticity

ECONOMICS EALRs

1. Students understand the impact of scarcity on their personal lives and on the households, businesses, governments, and societies in which they are participants.

BENCHMARK 3 – High School

1.1 Understand that the condition of scarcity requires people to choose among alternatives and bear the consequences of that choice.

1.1.3a

Using the concepts of scarcity, choice, and incentives explain the use of a contemporary resource.