

INTERVIEWING WITH AN ARTIFACT

Name: _____

OBSERVE

What do you think this object is?

What type of object is it? (Describe the material from which it was made.)

Does it have any special qualities? (How does it look? Feel? Is there anything written on it?)

CONSIDER

What do you think this was used for?

Have you seen anything like this before? _____

How do you feel about this item? Do you have any experiences with something like this item? What were they?

Without talking to the owner of this item, what can you guess about it?

INTERVIEW

What is it? (Ask this question even if you think you know the answer.)

Who used or uses it? What was it used for?

Why is this important to the person who brought it? How do they feel about it?

Is there a story or memory that is special about this object? What is it?

REFLECT

Write 1-2 sentences about what is most important about the artifact you interviewed.

Turn to the other page of this sheet and look at what you wrote about the item before you did the interview. Do you think that your feelings about the object changed before you did your interview? Do you think that if you hated the item that your partner was holding that you would ask different questions?

VOCABULARY ORGANIZER

Name: _____

Before Reading: Select vocabulary words that you don't know from the article. Be sure that you can pronounce them.

During Reading: Write what you think the word means based on what you read in the article.



This is the detail of a paddle used by Nisqually leader, Leschi, and was hand-carved c. 1851.

Washington State Historical Society Collections.

Vocabulary Word	What I think the word means	What the dictionary says

Practice what you know!

Choose two words from the vocabulary list you have made. In your own words, use each word you have chosen in a sentence. Underline the word you have chosen where it appears in each sentence.

Write the words down below:

1. _____

2. _____



Friday March 29th 1857

Territory of Washington }
as }
Seschi }

VOICES FROM THE PAST TIMELINE

NAME: _____

Use the timeline below to keep track of the important dates in the history of Leschi.

Chronology: Chronology is the science of locating events in time. A chronology may be either relative -- that is, locating related events relative to each other -- or absolute -- locating these events to specific dates in a Chronological Era. An arrangement of events, with absolute dates, from either earliest to latest or the reverse, is also called a chronology or a timeline.

1800 1810 1820 1830 1840 1850 1860

Judgement should not be pronounced against him

DIG DEEP Artifact Analysis

WORKSHEET

1) Type of Artifact Describe the material from which it was made: bone, pottery, metal, wood, stone, leather, glass, paper, cardboard, cotton, wood, plastic, or other material.

2) Special Qualities of the Artifact Describe how it looks and feels: shape, color, texture, size, weight, movable parts, anything printed, stamped, or written on it.

3) Uses of the Artifact

A. What might it have been used for? _____

B. Who might have used it? _____

C. Where might it have been used? _____

D. When might it have been used? _____

4) What the Artifact Tells Us

A. What does it tell us about the technology of the time in which it was made and used? _____

B. What does it tell us about the life and times of the people who made it and used it? _____

C. Describe a similar item from today. _____

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CBA's



Written Document

ANALYSIS WORKSHEET

1) Type of Document (Check One)

- | | | | |
|------------------------------------|-------------------------------------|--|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Memorandum | <input type="checkbox"/> Press Release | <input type="checkbox"/> Congressional Record |
| <input type="checkbox"/> Letter | <input type="checkbox"/> Map | <input type="checkbox"/> Report | <input type="checkbox"/> Census Report |
| <input type="checkbox"/> Patent | <input type="checkbox"/> Telegram | <input type="checkbox"/> Advertisement | <input type="checkbox"/> Other |

2) Unique Physical Qualities of the Document (Check All That Apply)

- | | | | |
|---|--------------------------------|---|--------------------------------|
| <input type="checkbox"/> Interesting Letterhead | <input type="checkbox"/> Typed | <input type="checkbox"/> Notations | <input type="checkbox"/> Other |
| <input type="checkbox"/> Handwritten | <input type="checkbox"/> Seals | <input type="checkbox"/> "RECEIVED" Stamp | |

3) Date(s) of Document:

4) Author or Creator of the Document:

Job/Position: _____

5) Audience:

6) Document Analysis (There are many possible ways to answer A–E.)

A. List three things the author said that you think are important. _____

B. Why do you think this document was written? _____

C. What evidence in the document helps you know why it was written? Quote from the document.

D. List two things the document tells you about life during the time period. _____

E. Write a question to the author that is left unanswered by the document. _____

THE INTERVIEW

INTERVIEWER: _____

LESCHI: _____

INTERVIEWER: _____

LESCHI: _____

INTERVIEWER: _____

LESCHI: _____

INTERVIEWER: _____

LESCHI: _____

INTERVIEWER: _____

LESCHI: _____

INTERVIEWER: _____

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INTERVIEWER: _____

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INTERVIEWER: _____

LESCHI: _____
