



## ANALYSIS WORKSHEET

**1) Type of Document** (Check One)

- |                                    |                                     |  |   |
|------------------------------------|-------------------------------------|--|---|
| <input type="checkbox"/> Newspaper | <input type="checkbox"/> Memorandum | <input type="checkbox"/> Press Release | <input type="checkbox"/> Congressional Record |
| <input type="checkbox"/> Letter    | <input type="checkbox"/> Map        | <input type="checkbox"/> Report        | <input type="checkbox"/> Census Report        |
| <input type="checkbox"/> Patent    | <input type="checkbox"/> Telegram   | <input type="checkbox"/> Advertisement | <input type="checkbox"/> Other                |

**2) Unique Physical Qualities of the Document** (Check All That Apply)

- |   |                                |   |                                |
|---|--------------------------------|---|--------------------------------|
| <input type="checkbox"/> Interesting Letterhead | <input type="checkbox"/> Typed | <input type="checkbox"/> Notations        | <input type="checkbox"/> Other |
| <input type="checkbox"/> Handwritten            | <input type="checkbox"/> Seals | <input type="checkbox"/> "RECEIVED" Stamp |                                |

**3) Date(s) of Document:**


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**4) Author or Creator of the Document:**


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**Job/Position:** \_\_\_\_\_
**5) Audience:**


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**6) Document Analysis** (There are many possible ways to answer A–E.)

A. List three things the author said that you think are important. \_\_\_\_\_

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B. Why do you think this document was written? \_\_\_\_\_

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C. What evidence in the document helps you know why it was written? Quote from the document.

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D. List two things the document tells you about life during the time period. \_\_\_\_\_

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E. Write a question to the author that is left unanswered by the document. \_\_\_\_\_

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